TELL-OP

Introducing this survey

This survey looks at the use of language-processing-related technologies in language teaching.

Why are you taking this survey?

This survey seeks to explore the spread and take-up of language, and/or text, processing technologies for language learning across Europe.

This survey has been designed to take around 10 minutes of your valuable time.

What do you get in return?

First, **our warmest thanks** from the TELL-OP community. By answering the questions, you will be taking part in a European project that seeks to foster the use of such technologies in adult and Higher Education for the learning of languages.

Second, as a token of our appreciation, **we will offer you the possibility to be among the first teachers to test our TELL-OP app** when it becomes available as soon as possible (i.e. in the first half of 2017). Please make sure you leave your e-mail so we can get back to you.

There are 24 questions in this survey

Block A: Personal Data

[]Please indicate your e-mail

Please write your answer here:

[]Please indicate your gender *

Please choose **only one** of the following:

○ Male

○ Female

[]Please indicate your age group *

Please choose **only one** of the following:

○ <25

○ 26-35

○ 36-45

○ 46-55

○ >56

[]Please indicate the qualification that best describes your level of education *

Please choose **only one** of the following:

○ BA

○ MA

○ PhD

○ Other

[]Please indicate your previous training background *

Please choose **all** that apply:

☐ Applied linguistics

☐ Education

☐ Linguistics

☐ Modern languages

☐ Language and Literature

☐ Other: _____

[]Please indicate how many years of experience in teaching you have. *

Please choose **only one** of the following:

○ <3 years

○ 3-5 years

○ 6-10 years

○ 11-15 years

○ 16-20 years

○ 21-25 years

○ >26 years

[]Please indicate the country you are based in *

Please choose **only one** of the following:

○ United Kingdom

○ France

○ Belgium

○ Spain

○ Turkey

○ Germany

○ Other _____

[]Please indicate the institution you teach in *

Please choose **all** that apply:

- ☐ A Higher Education Institution
- ☐ A Vocational Training Institution
- ☐ An Adult Education Institution
- ☐ A Secondary School Institution
- ☐ A Primary School Institution
- ☐ Other:

[]Please indicate the name of your institution

Please write your answer here:

[]Please indicate which language you mainly teach *

Please choose **only one** of the following:

- ○ English as FL
- ○ English as SL
- ○ French as FL
- ○ French as SL
- ○ German as FL
- ○ German as SL
- ○ Spanish as FL
- ○ Spanish as SL
- ○ Turkish as FL
- ○ Turkish as SL
- ○ Other

Block B: Technology & Mobile devices

[]Do your students have access to Wi-Fi in your institution? *

Please choose **only one** of the following:

○ Yes

○ No

[]Does your institution foster the use of mobile devices (mobile phones, tablets, etc...) in the teaching context? *

Please choose **only one** of the following:

○ Yes

○ No

[]Have you received any training in the use of mobile devices in the classroom within your studies and/or from your institution? *

Please choose **only one** of the following:

○ Yes

○ No

[]How would you describe your computer skills? *

Please choose the appropriate response for each item:

1	2	3	4	5
○	○	○	○	○

From 1 to 5, 1 being no skills whatsoever and 5 being expert skills

[]If you do, which of the following devices do you use in your language teaching? (You can mark more than one if necessary) *

Please choose **all** that apply:

☐ Tablets

☐ Smartphones

☐ Web services

☐ Teaching/ Learning online platforms

☐ Computer Lab at school

☐ None

☐ Other: [_____]

[]How often...? *

Please choose the appropriate response for each item:

	Never	A few times a year	Monthly	On a weekly basis	Every day
...do you make use of mobile devices for your language teaching?	○	○	○	○	○
...do you think your language students make use of mobile devices for their language learning?	○	○	○	○	○

Block C: Open Educational Resources

[]Are you familiar with Open Educational Resources (OERs)? *

Please choose **only one** of the following:

○ Yes

○ I have heard of them, but never used them

○ No

Open Educational Resources (OERs) are teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution. (http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/open-educational-resources/)

[]Are you interested in knowing more about OERs?

Please choose **only one** of the following:

○ Yes

○ No

[]How often...? *

Only answer this question if the following conditions are met:
Answer was 'Yes' *or* 'I have heard of them, but never used them' at question '17 [C1]' (Are you familiar with Open Educational Resources (OERs)?)

Please choose the appropriate response for each item:

	Never	A few times a year	Monthly	On a weekly basis	Every day
...do you use OERs?	○	○	○	○	○
...do you use OERs in the context of language teaching?	○	○	○	○	○

[]How familiar are you with the following technologies? *

Only answer this question if the following conditions are met:
Answer was 'Yes' *or* 'I have heard of them, but never used them' at question '17 [C1]' (Are you familiar with Open Educational Resources (OERs)?)

Please choose the appropriate response for each item:

	Never heard of	I have heard of it but never used it	I sometimes use it	I use it frequently	I always use it
Language learning Apps (e.g. Duolingo, etc.) https://www.duolingo.com/	○	○	○	○	○
Online dictionaries (e.g. Oxfordictionaries, etc.) http://www.oxforddictionaries.com/	○	○	○	○	○
Online collocation dictionaries or databases http://forbetterenglish.com/index.cgi	○	○	○	○	○
Text-to-speech technologies (e.g. Naturalreaders, etc.) http://www.naturalreaders.com/onlinetts.php	○	○	○	○	○
Text summarisation (e.g. Textcompactor, etc.) http://textcompactor.com/	○	○	○	○	○
Wordnet http://wordnet.princeton.edu/	○	○	○	○	○
Visual representation of word clusters https://www.visualthesaurus.com/	○	○	○	○	○
Automated word lists and frequency counts http://www.wordcounter.net/	○	○	○	○	○
Lemmatisers http://textanalysisonline.com/mbsp-word-lemmatize	○	○	○	○	○
Automated Part of speech tagging (e.g. CLAWS, Penn Tagger, etc.) http://ucrel.lancs.ac.uk/claws/trial.html	○	○	○	○	○
Vocabulary profiling (e.g. Lextutor, etc.) http://www.lextutor.ca/vp/	○	○	○	○	○
Spell checkers (e.g. JSpell, etc.) https://www.jspell.com/public-spell-checker.html	○	○	○	○	○
Text density/readability index (e.g. Textanalyser, etc.) http://textalyser.net/	○	○	○	○	○
L1 corpora (e.g. British National Corpus, COCA, etc.) http://corpus.byu.edu/bnc/	○	○	○	○	○
Specialised corpora/ lexical databases for University students (e.g. Scientific language, etc.) http://www.springerexemplar.com/	○	○	○	○	○
Learner corpora (LINDSEI, ICLE, etc. or your own) http://www.uclouvain.be/en-cecl-lindsei.html	○	○	○	○	○
Online corpus management tools (e.g. Sketch Engine, CQPweb, etc.) http://www.sketchengine.co.uk/	○	○	○	○	○
Other	○	○	○	○	○

[]If 'Other', please specify.

Only answer this question if the following conditions are met:
Answer was at question '20 [C4]' (How familiar are you with the following technologies? (Other))

Please write your answer here:

[]How often do you make use of them in your language teaching? *

Only answer this question if the following conditions are met:
Answer was 'Yes' *or* 'I have heard of them, but never used them' at question '17 [C1]' (Are you familiar with Open Educational Resources (OERs)?)

Please choose the appropriate response for each item:

	Never	A few times a year	Monthly	On a weekly basis	Every day
Language learning Apps (e.g. Duolingo, etc.) https://www.duolingo.com/	○	○	○	○	○
Online dictionaries (e.g. Oxfordictionaries, etc.) http://www.oxforddictionaries.com/	○	○	○	○	○
Online collocation dictionaries or databases http://forbetterenglish.com/index.cgi	○	○	○	○	○
Text-to-speech technologies (e.g. Naturalreaders, etc.) http://www.naturalreaders.com/onlinetts.php	○	○	○	○	○
Text summarisation (e.g. Textcompactor, etc.) http://textcompactor.com/	○	○	○	○	○
Wordnet http://wordnet.princeton.edu/	○	○	○	○	○
Visual representation of word clusters https://www.visualthesaurus.com/	○	○	○	○	○
Automated word lists and frequency counts http://www.wordcounter.net/	○	○	○	○	○
Lemmatisers http://textanalysisonline.com/mbsp-word-lemmatize	○	○	○	○	○
Automated Part of speech tagging (e.g. CLAWS, Penn Tagger, etc.) http://ucrel.lancs.ac.uk/claws/trial.html	○	○	○	○	○
Vocabulary profiling (e.g. Lextutor, etc.) http://www.lextutor.ca/vp/	○	○	○	○	○
Spell checkers (e.g. JSpell, etc.) https://www.jspell.com/public-spell-checker.html	○	○	○	○	○
Text density/readability index (e.g. Textanalyser, etc.) http://textalyser.net/	○	○	○	○	○
L1 corpora (e.g. British National Corpus, COCA, etc.) http://corpus.byu.edu/bnc/	○	○	○	○	○
Specialised corpora/ lexical databases for University students (e.g. Scientific language, etc.) http://www.springerexemplar.com/	○	○	○	○	○
Learner corpora (LINDSEI, ICLE, etc. or your own) http://www.uclouvain.be/en-cecl-lindsei.html	○	○	○	○	○
Online corpus management tools (e.g. Sketch Engine, CQPweb, etc.) http://www.sketchengine.co.uk/	○	○	○	○	○
Other	○	○	○	○	○

[]If 'Other', please specify.

Only answer this question if the following conditions are met:
Answer was at question '22 [C5]' (How often do you make use of them in your language teaching? (Other))

Please write your answer here:

[]Please tell us briefly what you would like to find in an OER app that makes use of language-processing technologies:

Please write your answer here:

Thank you for your time from the TELL-OP team!
01/07/2015 – 00:00

Submit your survey.
Thank you for completing this survey.